Institutional Development Plan (IDP)

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Government College for Girls, Manesar Principal: Dr. Ghanshyam Das

1. Vision Statement

To empower young women through quality education, skill development, and holistic growth, fostering socially responsible, confident, and self-reliant individuals.

2. Mission Objectives

- To provide inclusive, equitable, and high-quality education.
- To promote research, innovation, and entrepreneurship.
- To enhance employability through skill development programs.
- To strengthen moral, social, and environmental awareness among students.
- To establish strong industry and community linkages.

3. Key Development Areas

A. Academic Excellence

Current Initiatives:

- Semester-based curriculum aligned with NEP 2020 across Arts, Science, and Commerce.
- Internal assessments, interdisciplinary workshops, and project-based learning.
- Use of e-resources and academic seminars.

Future Plan:

• Certificate/skill-based add-on courses in communication, digital literacy, and life skills.

- Faculty training on NEP and outcome-based education.
- Smart classrooms and enhanced digital teaching tools.

B. Student Support and Engagement

Current Initiatives:

- Mentor-Mentee program and regular PTMs.
- Talent Search Programme, Teej Celebration, and Essay Writing Competitions.
- Participation in Red Run Marathon and NSS-led civic initiatives.

Future Plan:

- Formation of student clubs (literary, debating, drama, etc.).
- Annual inter-college youth festivals.
- Strengthened alumni interaction and peer mentoring.

C. Infrastructure and Facilities

Current Status:

- Library as a multifunctional academic and event venue.
- Sessions on personality development, grooming, and awareness drives.

Future Plan:

- Upgrade of classrooms with smart boards and digital tools.
- Digitization of the library and creation of e-resource access.
- Dedicated labs and multipurpose halls.
- Enhanced sanitation including vending machines for female hygiene.

D. Health and Wellness

Current Initiatives:

- Health camps and medical testing in collaboration with hospitals (e.g., Aarvy, Yashlok, Clove Dental).
- Drug awareness campaigns and mental wellness initiatives.
- Yoga and wellness workshops by professionals like Ms. Vidhu Chaudhary.

Future Plan:

- Regular checkups via hospital MoUs.
- Establishment of a counseling cell.
- Weekly yoga and meditation sessions for students and faculty.

E. Industry and Community Linkages

Current Collaborations (MoUs and Partnerships):

- SAAC: Innovation and entrepreneurship workshops.
- Aarvy Healthcare: Health camps and awareness.
- 3R Zerowaste: Waste segregation, campus cleanliness, and leadership training.
- Smart Pro Foundation: Disaster preparedness and eco-awareness.
- Anita Makeovers: Self-care and grooming workshops.
- Yashlok Healthcare: Free gynecology and dental health services.
- Clove Dental: Dental awareness and free check-ups.
- Aruna Gupta: Art and craft-based creative development.
- Divya Makeovers (Ms. Kavita): Training in beauty, boutique, and grooming.

Future Plan:

- New MoUs with MSMEs for internships, projects, and placements.
- Outreach drives for literacy, women empowerment, and sustainability.
- Incubation support and entrepreneurship cells on campus.

F. Environmental Sustainability

Current Initiatives:

- Eco-club and NSS-led drives: cleanliness campaigns, plastic-free awareness.
- Recycling and waste management practices via 3R Zerowaste collaboration.

Future Plan:

- Campus plantation and rainwater harvesting.
- Installation of solar panels and promotion of renewable energy.
- Conducting energy and green audits.

G. Governance and Quality Assurance

Current Practices:

- IQAC-led monitoring of quality initiatives.
- Regular College Council meetings.
- Preparation and documentation of reports and activities.

Future Plan:

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- ERP-based academic planning and data handling.
- Enhanced internal audit and feedback mechanisms.
- NAAC Accreditation preparedness and timely AQAR/SSR submission.

4. Strategic Goals (2025–2030)

Area Target by 2030

NAAC Accreditation Achieve Grade 'A' Accreditation

Student Employability Minimum 50% students to undergo skill certification

Infrastructure Fully smart campus with digital library & subject-wise labs

Research & Innovation Launch of faculty/student research journal

Industry Linkages At least 5 functional MoUs with local/national companies

Gender Empowerment 100% participation in life skills and personality training

5. List of Active MoUs at GCG Manesar

S. No.	Partner	Focus Area
1	3R Zerowaste Environmental Foundation	Zero Waste Leadership, Campus Cleanliness
2	SAAC – Startup Accelerator Chamber of Commerce	Startup Culture & Entrepreneurship
3	Aarvy Healthcare	General Health & Vision/Dental Camps
4	Smart Pro Foundation	Disaster Management & Environment Awareness

S. No.	Partner	Focus Area
5	Anita Makeovers	Skincare, Hygiene, and Grooming Workshops
6	Aruna Gupta (Artist)	Arts & Crafts Skill Development
7	Yashlok Healthcare	Women's Health and Dental Awareness
8	Clove Dental	Free Dental Check-ups & Hygiene Awareness
9	Ms. Kavita (Divya Makeovers)	Boutique & Beauty Skill Training
10	Ms. Vidhu Chaudhary (Yoga Mamtva)	Yoga, Meditation, Mental Wellness

6. Other Institutional Highlights

• NSS Activities:

Cleanliness drives, literacy campaigns, road safety awareness, and community service.

• Alumni Association:

Active participation in mentoring, placements, and motivational sessions.

• Talent Promotion:

Teej Celebration, Talent Search Programme, Inter-departmental Competitions.

• Health & Hygiene Awareness:

Drug Awareness Exhibition, Free Blood Tests, Skincare Camps, and Oral Hygiene Drives.

7. Conclusion

The Institutional Development Plan (IDP) of Government College for Girls, Manesar articulates a well-structured approach to academic growth, student empowerment, infrastructure enhancement, and societal engagement. With a clear roadmap and active collaborations, the institution, under the visionary leadership of Principal Dr. Ghanshyam Das, is confidently working towards achieving excellence, accreditation, and inclusivity in higher education for young women.